

Addendum to FS 367.01 & 367.02 Assessment Plan

“CONTINGENCY- For both sections: Asmt plan needs expansion – i. address how course will be assessed over time and; ii. what will be done with assessment data to improve the course (i.e. how will data be fed back into course improvement)

i. How course will be assessed over time

In addition to student surveys to (indirect measure), the director will conduct a random sampling of student essays and compare them to the GEC expected learning outcomes to determine if students are meeting an acceptable level of competency with regard to these outcomes. A rubric that aligns the specific student learning outcomes for this category will be developed and used to collect data at a later date. The director’s notes/reports regarding the indirect and direct measures referred to above for each iteration of the course will serve as evidence over time. This evidence can be compared to see if student mastery of the expected learning outcomes is improving, staying the same, or falling below set expectations (rubric scale).

ii. What will be done with assessment data to improve the course?

The evidence described above will be evaluated by the director on a yearly basis to determine if changes in measurements/methods or instructional content and/or delivery are necessary. Additional indirect and/or direct measures may be developed and considered over time. Over a multi-year period, aggregate data will be helpful in making any changes necessary including altering the course, if necessary, for semester conversion.